

1A present simple verb *be* ⊕, subject pronouns

⊕ = positive form

1.4

| full form | contraction |
|-----------------------------|-----------------------------|
| I am a student. | I' m a student. |
| You are my partner. | You' re my partner. |
| He is Matt. | He' s Matt. |
| She is Sally. | She' s Sally. |
| It is a salsa class. | It' s a salsa class. |
| We are students. | We' re students. |
| You are partners. | You' re partners. |
| They are teachers. | They' re teachers. |

- In contractions ' = a missing letter, e.g. 'm = am.
- We use contractions in conversation and in informal writing, e.g. an email to a friend.
- We always use a subject pronoun (you, he, etc.) with a verb.
It's a school. **NOT** ~~Is a school.~~
They're teachers. **NOT** ~~Are teachers.~~
- We always use capital I. With other pronouns we only use a capital letter when it's the first word in a sentence.
He's Ben and **I'm** Sally. **NOT** ~~i'm Sally.~~
- you = singular and plural.
- We use *he* for a man, *she* for a woman, and *it* for a thing.
- We use *they* for people and things.

1B present simple verb *be* ⊖ and ⊗

I'**m not** American.
She **isn't** from London.
They **aren't** Spanish.

1.24

'Are you Polish?' 'Yes, I **am**.'
'Is she Russian?' 'No, she **isn't**.'
'Are we in class 2?' 'No, we **aren't**.'

⊖ = negative form

| full form | contraction | |
|-----------------------------|----------------------------|----------|
| I am not | I' m not | |
| You are not | You aren't | |
| He / She / It is not | He / She / It isn't | Italian. |
| We are not | We aren't | Spanish. |
| You are not | You aren't | British. |
| They are not | They aren't | |

⊗ = question form

☑ = positive short answer

☒ = negative short answer

| | | | | | |
|------------------|------------|------|---------------------------|-----|------------------------------|
| Am I | | | I am . | | I' m not . |
| Are you | | | you are . | | you aren't . |
| Is he / she / it | Brazilian? | Yes, | he / she / it is . | No, | he / she / it isn't . |
| Are we | Turkish? | | we are . | | we aren't . |
| Are you | Czech? | | you are . | | you aren't . |
| Are they | | | they are . | | they aren't . |

- In questions we put *am, are, is* before *I, you, he*, etc.
Are you Brazilian? **NOT** ~~You are Brazilian?~~
Where **are you** from? **NOT** ~~Where you are from?~~
- We don't use contractions in positive short answers.
'Are you Turkish?' 'Yes, **I am**.' **NOT** ~~'Yes, I'm.'~~

- We put *not* after the verb *be* to make negatives ⊖.
I'**m not** Italian.
- We can also contract *are not* and *is not* like this:
You'**re not** Italian. She'**s not** Spanish.

1C possessive adjectives

I'm Italian. **My** family are from Rome. 1.43
You're in Class 1. This is **your** classroom.
He's the director. **His** name is Michael.
She's your teacher. **Her** name is Tina.
It's a language school. **Its** name is English House.
We're an international school. **Our** students are from Europe and Asia.
They're French students. **Their** names are Luc and Marie.

- We use possessive adjectives for people and things.
My family are from Italy. **My car** is German.
- *his* = of a man, *her* = of a woman, *its* = of a thing.
- *their* = of people or things.
- Possessive adjectives don't change with plural nouns.
our students **NOT** ~~ours students~~

🔍 it's or its?

Be careful with *it's* and *its*.

it's = it is **It's** a school.

It's Spanish.

its = possessive **Its** name is English House.

Its flag is red and yellow.

1A

a Complete with *am*, *is*, or *are*.

I am Mike.

- 1 We _____ from Córdoba.
- 2 He _____ early.
- 3 They _____ teachers.
- 4 Today _____ Wednesday.
- 5 I _____ sorry.
- 6 It _____ a hotel.
- 7 You _____ in room 402.
- 8 She _____ a student.
- 9 My name _____ Carla.
- 10 I _____ in a taxi.

b Write the sentences with contractions.

He is late.

He's late.

- 1 It is Friday. _____
- 2 They are at school. _____
- 3 I am very well. _____
- 4 You are in my class. _____

c Write the sentences with a subject pronoun (*I*, *They*, etc.) and a contraction.

Mike and Hannah are students.

They're

students.

1 **John is** in room 5.

_____ in room 5.

2 **Sam and I are** friends.

_____ friends.

3 **Julia is** a teacher.

_____ a teacher.

4 **The school is** in Brighton.

_____ in Brighton.

5 **Nico and Fernanda are** in my class

_____ in my class.

← p.7

1B

a Write negative sentences.

She's Australian.

She isn't Australian.

- 1 I'm British. _____
- 2 They're Brazilian. _____
- 3 It's in South America. _____
- 4 You're French. _____

b Make questions and short answers.

/ you English?

Are you English? ✓ Yes, I am.

- 1 / I in room 10? _____ ✓ _____
- 2 / it Spanish? _____ X _____
- 3 / they students? _____ X _____
- 4 / he from the USA? _____ ✓ _____
- 5 / you Mike Bell? _____ X _____

c Complete the conversation. Use contractions, e.g. 'm, 's, if possible.

A Hi. I'm Mark.

B Hello Mark. My name ¹ _____ Maria.

A ² _____ you Spanish, Maria?

B No. I ³ _____ not. I ⁴ _____ from Mexico.

A ⁵ _____ you from Mexico City?

B No. I ⁶ _____ from Tijuana.

A ⁷ _____ Tijuana near Mexico City?

B No, it ⁸ _____. It ⁹ _____ in the north.

A ¹⁰ _____ you in class 1?

B No. I ¹¹ _____ in class 2.

← p.9

1C

a Complete the sentences with a possessive adjective.

My name's Gloria. I'm from Brazil.

- 1 The students are from Italy. _____ names are Susanna and Tito.
- 2 She's in my class. _____ name is Rebecca.
- 3 We're in class 2. _____ teacher is Richard.
- 4 London is famous for _____ red buses.
- 5 How do you spell _____ surname?
- 6 This is my teacher. _____ name is John.
- 7 I'm from London. _____ address is 31, Old Kent Road.
- 8 Sit down and open _____ books, please.
- 9 Laura is in my class. _____ desk is near the window.
- 10 We're from Liverpool. _____ surname is Connor.

b Circle the correct word.

Mark and Simon are friends. They / *Their* are in class 2.

- 1 She's a new student. *She* / *Her* name's Ipek.
- 2 Is *they* / *their* teacher British?
- 3 My name's Soraya. I'm in *you* / *your* class.
- 4 Is *she* / *her* German?
- 5 Peter is a teacher. *He* / *His* is from Ireland.
- 6 What's *he* / *his* name?
- 7 Where are *you* / *your* friends from?
- 8 We're French. *We* / *Our* names are Marc and Jacques.
- 9 I'm Karen. *I* / *My* surname is White.
- 10 *She* / *Her* is from Barcelona.

← p.11