### COMMUNICATION SKILLS FOR MANAGERS

#### 6. THE PRINCIPLE OF MOTIVATION IN THE COMMUNICATION OF A MANAGER; INFLUENCING AT WORK

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#### Objectives of the presentation:

- Understand the basic laws of motivation
- Recognize intrinsic and extrinsic motivators
- Understand the role of motivational factors as a basis for influencing others
- Learn the basic principles of Maslow's motivational theory
- Learn the basic elements of a proper motivational-communication approach.

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#### Presentation outline:

- 1. The basics of motivation
- 2. Motivational factors as a basis for influencing performance
- 3. The basic principle of Maslow's motivation theory
- 4. Appropriate motivational and communication approach
- 5. Some specific tips at the end



Creating incentives



HR specialists.

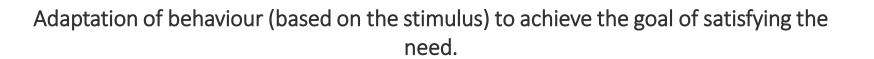
managers (in motivating their

- Using motivational resources subordinate workers).
- Motivation should be:
  - targeted;
  - Individually tailored (to the character and personality of each worker).
- Conducted by the immediate supervisor (who is assumed to have personal knowledge of the motivated worker).

- Definition: the purposeful creation of stimuli that cause an individual to behave and act in a certain way.
- It is a combination of processes:
  - intellectual;
  - psychological;
  - physical.
- These processes determine how vigorously a subordinate acts and in what direction his energy is directed.

- Human behaviour is governed by the existence of needs.
- From this existence of needs comes the principle of motivation.
- The principle:

A person feels a certain unsatisfied need (motive).



However, once the need is satisfied, another need emerges which the person also desires to satisfy.

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This principle of continuous human needs (motive) and subsequent targeted behaviour (based on stimulus, incentive) is used by managers in the motivation process.



- Motivation is linked to efforts to make workers work more efficiently.
- However, this is not the only possible goal of motivation. We also motivate workers to do a range of other activities, such as.:
  - achieving results and goals;
  - upskilling;
  - people and departmental collaboration;
  - staff stability;
  - recruitment;
  - discipline;
  - relationship with the customer;
  - initiative;
  - loyalty..
  - ....many of the above are related to company culture.

#### Motivational factors are divided into:

- a) internal (subjective) motive;
- b) external (objective) stimulus.



ad a) Motive:

- the inner cause of human behaviour;
- the sum of personality determinants such as:
  - attitudes;
  - needs;
  - interests;
  - values and attitudes;
  - education and skills;
- discovering and then acting on the motives of workers is a difficult but very effective process;
- motive is like love its realisation is often not spontaneous but all the more persistent.

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ad a) Examples of intrinsic motivators:

- hunger;
- need for security;
- the need to belong;
- desire for self-fulfilment;
- the need to impress, etc.



ad b) Stimulus:

- an external instrument of action within the motivation process;
- usually material rewards or social stimuli;
- when using stimuli, the person does what he/she has to do to reach these stimuli;
- it is therefore only an extrinsic incentive, which is relatively less effective in the long term (especially if it is only money) compared to the effect on intrinsic motives;
- an stimulus is like falling in love it is intensely pleasurable at first, but soon (if it is not linked to an intrinsic motive) it wears off.

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ad b) Examples of extrinsic motivators:

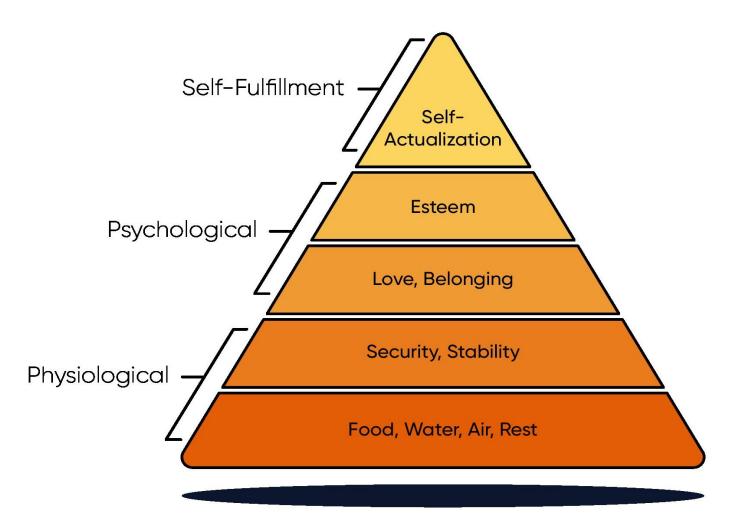
- evaluation and reward (the most familiar incentive hence the short-term effect);
- management style and manner;
- production technology;
- organisation of work;
- technical equipment;
- non-work activities;
- safety.



# 3. The Basic Principle of Maslow's Motivation Theory

- Maslow's hierarchy of needs:
  - the best known and most widely used motivational theories
  - founder: the American psychologist Abraham Maslow;
  - based on the principle of motivation itself;
  - human needs are sorted and then hierarchically arranged in the form of a pyramid from basic (lowest) to highest;
  - assumption that human needs arise gradually.

### 3. The Basic Principle of Maslow's Motivation Theory



- Total average benefit expenditure per employee per year:
  - most often in the range of CZK 10,000 to CZK 25,000 (every fourth company);
  - less than CZK 10,000 and more than CZK 25,000 are spent on benefits by every fifth company.



- Financial instruments (bonuses, bonuses, rewards, etc.) about 40% of employees request, about 30% of employees receive.
- Salary compensation in case of illness required by about one third of employees (regardless of gender, age, experience, etc. - pandemic plays a role), received by 1%.
- Meal allowances requested by about 30%.
- Holiday allowances about 30% requested, about 10% received

- Contributions to financial instruments (supplementary insurance, etc.) requests 27%, receives about 25%.
- Sick day(s) requests 23% (impact of pandemic), receives 22%.
- Transport allowances 22% of employees request (smaller towns), approx. 10% of employees receive.



- Not very popular benefits:
  - coaching;
  - mentoring;
  - paternity leave.



- New benefits:
  - promoting health and mental well-being;
  - vitamin vouchers;
  - extra time off;
  - psychological support in the workplace.



- Motivational factors in the form of benefits are only part of success.
- For successful motivation, these benefits must be accompanied by an appropriate motivational and communication approach that includes the following elements:
  - job description (content of the job);
  - achieving and contributing to company/team goals;
  - accountability (responsibility) for work done;
  - recognition by manager;
  - employee development;
  - rewards.



- Motivational factors in the form of benefits are only part of success.
- Conversely, the following elements reduce the success of motivational benefits:
  - unsuitable environment: administration, working conditions;
  - unfair evaluation: salaries, performance evaluation process;
  - poor interpersonal relations;
  - inappropriate job design (job description);
  - unclear information from manager;
  - lack of recognition and excessive criticism;
  - lack of respect for personal life.



- How to criticize and sanction?
  - it is necessary to find out the reasons for the failure;
  - we allege negligence and irresponsibility;
  - we criticise what is essential;
  - we criticise what was clearly communicated to the worker (informed about how to do the job properly and what exactly he or she did wrong);
  - the criticism must be specific;
  - specific points are made;
  - the reprimand must not include personal attacks;
  - face to face reprimand (supervisor subordinate);
  - the reprimand must be in an appropriate form.



- How to praise correctly?
  - praise should be addressed;
  - praise should be specific;
  - include praise in communication;
  - the praise must go directly to the employee (a manager who is not the immediate supervisor, for example, must be sure that the employee has received the praise);
  - opportunities for praise must be sought (reasonable and appropriate praise should not be spared);



- How to determine the financial reward?
  - performance is partly supported by a variable remuneration component;
  - fixed pay is a recruitment motivation;
  - involvement in the results of the whole;
  - differentiation of good and bad workers (motivation for good workers);
  - a simpler system is a stronger motivation (an overly complex reward system creates uncertainty and suspicion);
  - timeliness of remuneration;
  - adequacy of the amount of remuneration to the work done;
  - the worker is informed about the amount of remuneration;
  - the amount of rewards is subject to secrecy (avoiding conflicts, bad atmosphere, envy, etc.).

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- We praise publicly a good motivation for:
  - the worker himself;
  - for other workers if, however, the praise is:
    - appropriate;
    - deserved;

(otherwise public praise can create envy and demotivation).

- We criticize between four eyes, unless it is an exceptional case (urgency, repeated failure, etc.).
- Public criticism must, however, comply all the more with the above rules of adequacy.

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### Thank You for Your Attention

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