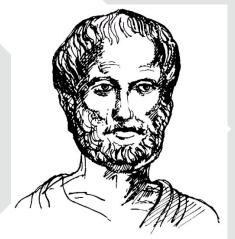
MORAVIAN UNIVERSITY COLLEGE OLOMOUC >> for Managers

PRESENTING

Base - RHETORIC

- antiquity
- science of speaking and art of speaking
- rhetorician = speaker
- rhetorical schools
- rhetoric politics
- Aristotle "Rhetoric" The Five Canons of Rhetoric

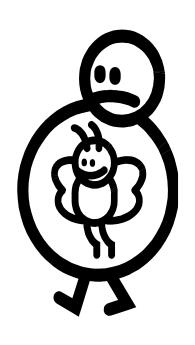


The Five Canons of Classical Rhetoric

- 1. Invention (evidence)
- 2. Arrangement (logical sequence, the essential info)
- 3. Style (style of speech according to its content and the audience)
- 4. Memory (learn by heart, speak off the top of the head)
- 5. Delivery (elocution, means of expression)



STAGE FRIGHT



- 1. Relax (physical exercise, rev up blood)
- 2. Breathe (stand erect, breathe deeply and slowly into the stomach)
- 3. Start self-confidently (don't pretend except of the beginning)
- 4. Write the introduction (note card large font)
- 5. Start

VOICE

- 38 % of the overall impression
- timbre
- keeps the audience's attention



VOICE – frequent faults (1/2)

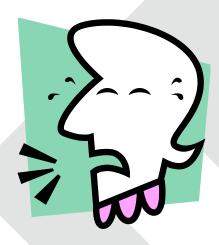
- monotony
- hastiness
- shortness of breath
- high voice
- weak voice

VOICE – frequent faults (2/2)

- slurred speech
- verbal padding
- accent / dialect
- fatigue

VOICE – how to improve it (1/2)

- recording
- loud reading
- breathing exercises
- pronunciation emphasis on vowels



VOICE – how to improve it (2/2)

- voice modulation
- speech during exhalation
- depth of voice
- water (NOT hot, cold, sparkling, milk)

SPEECH TECHNIQUE

- language
 - literary
 - ! professional deformation ! (too nerdy)
 - ! foreign words!
- sentence structure
- rhetorical questions
- "psychobreaks"
 - humorous story
 - personal experience

BODY LANGUAGE

- 55 % of the overall impression
- movements and posture
- facial expression
- gestures
 - palms
 - hands
 - arms
 - touches the face
- eyes
- appearance



AUDIOVISUAL MEDIA

Rules

- Attention
- Understanding (visual aid, graph, diagram...)
- Memory
 - 10% reading
 - 20% listening
 - 30% vision
 - 50% vision and listening
 - 70% what we say
 - 90% what we say and do

AUDIOVISUAL MEDIA



"I hear and I forget.

I see and I remember.

I do and I understand."

Konfucius

AUDIOVISUAL MEDIA

COLOURS

- red (active colour, limited use, remember)
- yellow (attract attention, pleasant, !dark background!)
- blue (light b = yellow, dark b relaxation, unimportant)
- green (light g negative, dark g best visible)

Colour-blindness

- 10% of men; 0,5% of women
- red and green

PURPOSE OF THE PRESENTATION

AIDA

- Attention attract attention
- Interest arouse interest
- Desire to meet the expectations
- Action to stimulate required action



PANIC - 5 elements of a good presentation

- Purpose
- Audience
- Need
- Information
- Communication

PANIC +

- 1. Definition of audience
- 2. Duration of presentation
- 3. Exact definition of topic or terms
- 4. Collecting of information
- 5. Keywords from the handouts (+ supplements)

- 6. Sorting ideas into chapters
- 7. Composition of rough presentation
- 8. Reading text while keeping time in mind
- 9. Text correction
- 10. Reading text while keeping time in mind
- 11.Text correction

12. Sufficient orientation in the topic

13. Laying the text aside

14.Creation of supporting materials (note card)



introductory starting sentence

	MAIN POINTS	notes	time
1.			3 min
2.			5 min
3.	•••••		2 min
4.			8 min
5.	•••••		4 min
6.			6 min
7.			2 min

final sentence (appeal, message)

STRUCTURE OF THE SPEECH

INTRODUCTION BODY CONCLUSION

Introduction

- get the attention
- excite the interest
- arouse the confidence
- first impression
 - the first 60 seconds \rightarrow idea and conclusion among the audience about the whole presentation
 - 20% part of the overall tone of the presentation

Body

content of presentation

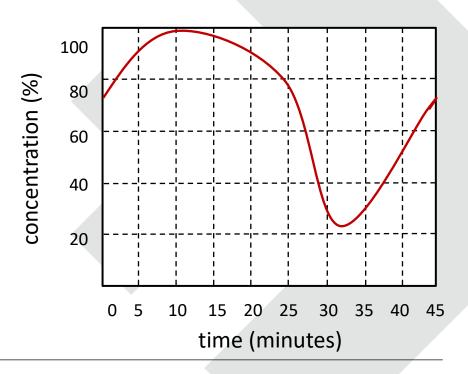
emphasis on structuring



Principles for the body of presentation (1/2) KISS:

"Keep It Short and Simple"





Principles for the body of presentation (2/2)

3 X:

- listeners can remember only 20 % of what was said (Pareto principle 20/80)
- !!! repeating !!!

"Tell people, what you want to say to them, then tell it to them, and finally tell them what you told them."

Conclusion

- summary of the most important
- motto, appeal
- last impression



ANALYSIS OF THE SPEECH (1/2)

- 1. Was I sufficiently prepared?
- 2. Did I say everything I wanted?
- 3. Was my speech fluent and logically structured?
- 4. Did I make a slip of the tongue? (problematic words, syllables...)
- 5. How long have I been talking?

ANALYSIS OF THE SPEECH (2/2)

- 6. Did I keep listeners interest?
- 7. Did I make the contact with listeners?
- 8. Did anybody look disapprovingly?
- 9. Did listeners laugh?
- 10.Did anybody fall asleep?

Hope that all of you are awake... Thank you for attention !!!



Discussion

Why communication skills?

Why in english?



Your communication experiences – funny/creepy story?